

Lesson Plan Title	Repeated Readings (Repeated Readings, p. 73, <i>Beyond the Blueprint</i>)
Lesson Plan Created by	Amy F. Radikas, CSDE Educational Consultant for Early Literacy
Grade	5
Subject	All content areas
Time	Five minutes
Indicators/Objective(s)	Using a one-minute timer, student will read a passage aloud to her/himself or to a partner
Required Materials for Lesson / Technology	A 100 – 200 word passage, one-minute timer and pencils
Grouping	Independent reading. May pair up students. One reads first and the other counts how many words are read at the end of one minute. Students switch roles after the first reading.
Guided Practice	Teacher models reading a passage (one not being read by any student) aloud. She discusses the importance of accurate and fluent reading, as well as phrasing and expression, to comprehension.
Instructional Strategies	Building fluency, reading with expression and phrasing
Independent Practice	Students read independently as part of this lesson
Assessment based on Objectives (informal, formal, formative, summative – essential question)	Teacher charts student’s progress. Carnine et al. suggests a rate about 40 percent higher than the original rate. For instance, if a student read 60 words per minute on the first try, the new target rate would be $60 + 24$, or 84 words per minute. Students do multiple rereadings of their passage until they reach their new target rates. Students who reach their target rates on the first passage may move on to a new passage (but with the same target rate). Students who maintain their target rates on multiple passages over several class sessions may increase their target rate another 40 percent.
Interventions (for struggling students)	Student’s reading passage will be chosen based on whether the student can read with 90-100 percent word accuracy.
Enrichment (for gifted students)	Student’s reading passage will be chosen based on whether the student can read with 90-100 percent word accuracy.
Connections to Other Subjects	Content area materials: science, social studies, mathematics, arts
Reflection(s)	Students can chart their fluency progress on their own personal graphs.