

Georgia Performance Standards Task for English Language Arts

Grade: 6th

Topic: Fluency

Instructional unit: Building Reading Skills/Fluency

The task:

You have chosen to be a part of Performance Poetry Day. You will perform the poem of your choice (approved by your teacher). To prepare for this performance you will need to choose a poem, practice extensively; using self-correction strategies when needed, and perform the poem with appropriate prosody (blend of rhythm, flow, meter, inflection and phrasing).

Your audience will evaluate your performance for fluency.

Focus Standard:

ELA6R3. The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners.

The student

- a. Uses letter-sound knowledge to decode written English and uses a range of cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.
- b. Uses self-correction when subsequent reading indicates an earlier miscue (self-monitoring and self-correcting strategies).
- c. Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody).

Circumstances of the assignment/Notes to teachers

This is an individual task.

Students may be given a list of poems to choose from or they may choose one of their own that has been approved by the teacher (differentiation).

In preparation for the presentation, students should participate in peer coaching for the purpose of giving and receiving feedback.