

Georgia Performance Standards Task for English Language Arts

Grade: 5

Topic: Comprehension of Literary Text

Instructional Unit:

The Task:

The student writes a well organized response to literature following the response to literature standard and teacher created rubrics. The response should include: an introduction to the book including title and author; a brief summary including setting, characters, plot, etc.; what the student liked/disliked about the book; any connections they made with the book; and the theme or message of the book. The response should be well organized and engaging using word choice appropriate to fifth grade.

Focus Standards:

ELA5R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that

- a. Identifies and analyzes the elements of setting, characterization, and conflict in plot.
- g. Applies knowledge of the concept that theme refers to the main idea and meaning of a selection, whether implied or stated.
- i. Makes judgments and inferences about setting, characters, and events and supports them with elaborating and convincing evidence from the text.

ELA5W2 The student demonstrates competence in a variety of genres.

The student produces a response to literature that

- a. Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
- b. Advances a judgment that is interpretive, evaluative, or reflective.
- c. Supports judgments through references to the text, other works, authors, or non-print media, or references to personal knowledge.
- d. Develops interpretations that exhibit careful reading and demonstrate an understanding of the literary work.
- e. Excludes extraneous details and inappropriate information.
- f. Provides a sense of closure to the writing.
- g. Lifts the level of language using appropriate strategies including word choice.

Circumstances of Assignment:

This is an individual student task that can be done at any time during the unit. The task will be on-going throughout the duration of the unit. On-going instruction in reading a variety of narrative text and instruction in responding to literature is critical to the successful completion of this task. Based on the needs of the student, the task may be completed in or out of class.